

## 9 In a restaurant ?

- a) What does the waiter/waitress say?  
What does the guest say? Make two lists.

That's £ ..., please.

Here you are.

How much is that, please?

Thank you.

Anything else?

I'd like ..., please.

Can I have the menu, please?

Would you like anything to drink?

What would you like to eat?

I'll have ..., please.

Are you ready to order?

Could you bring the bill, please?

waiter/waitress:

guest:

CD



- b) Listen to the people in a restaurant and look at your lists from a).  
Underline the phrases you hear in your lists.

How to ...

talk



- c) Role-play: Work in groups. Make up a scene in a restaurant. One of you is the waiter or waitress. The others are the guests. Act out your scene to the class.

tip

You can use  
the menus  
on page 30  
for help.



workbook

11, 12



## LAND &amp; LEUTE

## Pubs in Großbritannien

Viele Menschen glauben, dass englische *pubs* genauso sind wie Kneipen in Deutschland. Das stimmt aber nicht ganz! In Großbritannien geht häufig die ganze Familie zum Essen in einen *pub*. In die meisten *pubs* dürfen Kinder und Jugendliche nur in Begleitung von Erwachsenen. Anders als bei uns bestellt man in Großbritannien Essen und Getränke an der Theke und bezahlt alles gleich. Weil es an der Theke auch alkoholische Getränke gibt, dürfen Kinder und Jugendliche dort nicht alleine zum Bestellen hingehen. Die Getränke muss man selbst abholen, das Essen wird an den Tisch gebracht.



Wenn du Pommes frites bestellen möchtest, musst du nach *chips* fragen. Das, was wir im Deutschen als Chips bezeichnen, nämlich Kartoffelchips, nennt man in Großbritannien *crisps*.

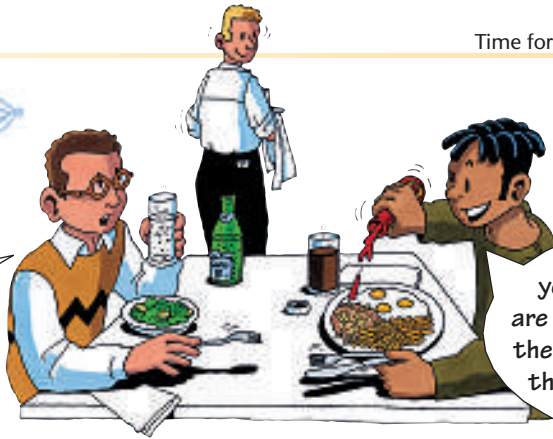


Viele *pubs* haben interessante Namen. Sie sind z. B. nach Königinnen oder Königen benannt (*The Queen Victoria*), andere nach Orten (*The Church*) und wieder andere nach Wappentieren (*The Red Lion*). Manche *pubs* tragen auch lustige Namen wie *Nobody Inn*.

**10** Funny, isn't it?

a) Look at the picture. What's funny about it?

That isn't very healthy, is it?



Eggs are good for you, aren't they? And beans are vegetables, aren't they? And there is tomato in ketchup, isn't there? Your meal doesn't look very filling, does it?

b) How would you translate the question tags in the cartoon?

How to ... work with grammar

... gell?

... nicht wahr?

... nu?

... oder?

... nicht?

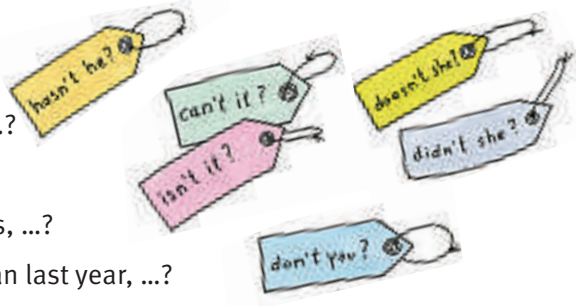
...?

c) Be a language detective: Look at the cartoon again and make a grid. Find a rule for question tags.

statement	question tag
That isn't very healthy,	is it?
...	

d) Match the question tags with these sentences.

- Gillian likes Indian food, ...?
- Curry can be very spicy, ...?
- It's unhealthy to eat a lot of fast food, ...?
- You know how to cook spaghetti, ...?
- Charlie has tried some Chinese noodles, ...?
- Caroline decided to become a vegetarian last year, ...?



LiF 9

MORE M6-M7 eating habits

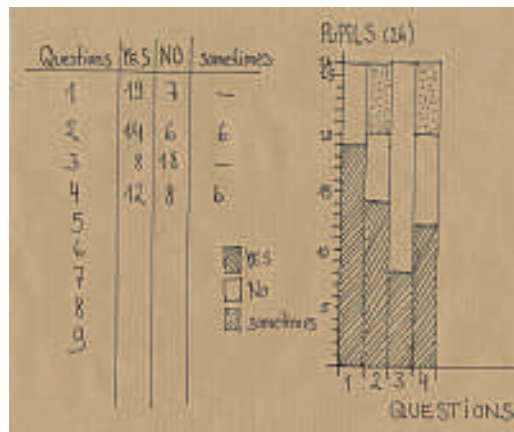
workbook 13

**11** A survey: How healthy do YOU live?

a) Do a survey in class. Ask the questions and collect the number of answers (yes/no/sometimes) on the board. Hands up!

Do you ...

- ... have breakfast before you go to school?
- ... eat a piece of fruit each day?
- ... only drink soft drinks?
- ... drink a glass of juice each day?
- ... bring a snack to school?
- ... eat vegetables once a day?
- ... buy fast food like hamburgers or chips more than once a week?
- ... eat sweets every day?
- ... eat crisps and peanuts etc. every day?



How to ... work on a project

b) Look at the results of your survey. Report about what you found out.